

Franklin High School – Summer Reading Rubric

Student Name: _____

Grade: _____/40 Points

	Advanced (9-10 Points)	Proficient (7-8 Points)	Needs Improvement (5-6 Points)	Does Not Meet Standard (0 Points)
Synopsis _____/10	<input type="radio"/> Assessment includes a clear and extensive explanation of the book's plot	<input type="radio"/> Assessment includes a clear explanation of the book's plot	<input type="radio"/> Assessment includes an explanation of the plot but it is unclear as to whether or not the book was read.	<input type="radio"/> Assessment does not include an explanation of the book's plot.
Impact of Time/Setting _____/10	<input type="radio"/> Student provides the time/setting of the book and includes multiple reasons for its importance to the story	<input type="radio"/> Student provides the time/setting of the book and includes a reason for its importance to the story	<input type="radio"/> Student provides the time/setting of the book but does not include a reason for its importance to the story	<input type="radio"/> Student does not provide the time/setting of the book
Character/theme/conflict _____/10	<input type="radio"/> Student explains at length , a character/theme/conflict that resonated with them. <input type="radio"/> They make clear and meaningful connections with their own life experiences.	<input type="radio"/> Student identifies a character/theme/conflict that resonated with them. <input type="radio"/> They make a clear connection with their own life experiences	<input type="radio"/> Student identifies a character/theme/conflict that resonated with them. <input type="radio"/> They do not make a clear connection with their own life experiences	<input type="radio"/> Student does not identify a character/theme/conflict that resonated with them.
Recommendation _____/10	<input type="radio"/> Student provides a recommendation and explains (citing specific examples from the book) why they would recommend it.	<input type="radio"/> Student provides a recommendation and explains why they would recommend it.	<input type="radio"/> Student provides a recommendation but may not explain why they would recommend it.	<input type="radio"/> Student does not provides a recommendation